LANDMARKS OF AMERICAN CULTURE & HISTORY
WORKSHOPS FOR SCHOOL TEACHERS

MANIFEST DESTINY RECONSIDERED:
THE UTAH EXPERIENCE

SCHEDULE & BIBLIOGRAPHY

The following provides a daily overview of the topics that this workshop will address, the general timeline of activities, visiting faculty participation, landmark visits, and required readings. Each day’s required readings should be completed in advance. We will engage with most primary sources during the work sessions.

DAY ONE:

CHECK-IN, WELCOME, MEET & GREET, LECTURE

SUNDAY, JUNE 18, 2017 (JULY 09)

05:00-06:00PM
@Commanders House (a short walk due south of the University Guest House)

Registration and reception
Register, pick up materials, and meet fellow NEH Summer Scholars, workshop and Tanner Humanities Center staff. Dinner and drinks will be served.
06:00-08:00PM

Welcome and introduction
by Bob Goldberg, Professor of History, University of Utah
Director, Tanner Humanities Center

Lecture
“The Meaning and Myths of Manifest Destiny”
by Paul Reeve, Professor of History, University of Utah

REQUIRED READINGS


DAY TWO:

COMING TO ZION:
EXODUS, MIGRATION, AND SETTLEMENT

MONDAY, JUNE 19, 2017 (JULY 10)

08:45-10:30 AM
@ Tanner Humanities Center (map)

Faculty introductions and overview
Lecture & discussion
“Exodus and the Four Stages of Utah Migration” and “Mormon Settlement Patterns” by Paul Reeve

Primary source exercise
John L. O’Sullivan’s “Annexation” essay and John Gast’s 1872 painting *American Progress* by Quinn Rollins

10:30-NOON
@Tanner Humanities Center

Lecture & discussion
“Using Primary Sources in the Classroom” by Keith Erekson

Pedagogical activity
Discussion of lesson project and reflective essay by Quinn Rollins

12:00-04:00 PM
@Emigration Canyon & This Is The Place Heritage Park (map)

Travel, lunch, and tours
Travel to Emigration Canyon National Historic Landmark and This is the Place Heritage Park (15 minutes). Lunch on site, guided tour by historical staff at 1:00 PM, and additional time for self-guided touring. Return to Tanner Humanities Center.

04:15-5:30 PM
@Tanner Humanities Center

Work session
Utah settlement villages and Google Maps, an interactive exercise. If time permits, participants will create a short sketch about settlements in their areas (living timeline) or determine supplies for various pioneer treks (pack your wagon) with Quinn Rollins.

REQUIRED READINGS

PRIMARY SOURCES

- Mormon Pioneer Overland Travel Database
- *Trails of Hope: Overland Diaries and Letters, 1846–1869*

GENDER IN THE TERRITORY: PIONEERS, POLYGAMY, AND SUFFRAGETUESDAY, JUNE 20, 2017 (JULY 11)

08:15-11:00 AM
@Tanner Humanities Center

Faculty introductions and overview

Lecture and discussion
“Victorian America, Gender Norms, and the Utah Territory” by Laurel Thatcher Ulrich & Andrea Radke-Moss

11:15-12:30 AM
@Lion House

Travel to Lion House (15 minutes) and lunch on site

12:30-03:30 PM
@Beehive House & Lion House
Tours
Small group tours of Beehive House and Lion House with Emily Utt and of polygamous family homes with Thomas Carter

03:30-4:30 PM
@LDS Church History Library

Work session
Object-centered inquiry by Laurel Thatcher Ulrich

04:30-5:30 PM
@LDS Church History Library

Work session
Using architecture to teach history by Quinn Rollins

Participants will have the option of taking a shuttle back to campus at the end of the work session or of making their own way back to the University Guest House if they prefer to spend the evening exploring downtown Salt Lake City.

REQUIRED READINGS

THE WAR OVER CHURCH, STATE, AND THEOCRACY

WEDNESDAY, JUNE 21, 2017 (JULY 12)

08:45-11:00 AM  @Tanner Humanities Center

   Faculty introductions and overview of day’s activities

   Lecture and discussion
   “The Utah War in Context and the Mountain Meadows Massacre” by Matt Grow & Paul Reeve

11:00-12:00 PM  @Tanner Humanities Center

   Primary source exercise
   Song lyrics, music, and political cartoons by Quinn Rollins

12:00-01:00 PM  @University of Utah campus

   Lunch on your own. Meet at Fort Douglas Military Museum at 1:15 p.m.

01:15-03:00 PM  @Fort Douglas Museum (map)

   Tour and lecture
   Fort Douglas Military Museum and Cemetery with onsite historical staff

03:00-05:30 PM  @Tanner Humanities Center

   Primary source exercise
   At Sword’s Point: A Documentary History of the Utah War to 1858 by Matt Grow
Work session
Student engagement strategies by Quinn Rollins

REQUIRED READINGS


PRIMARY SOURCES

  Download: PART 2
- Selected songs and political cartoons.

DAY FIVE:

MANIFEST DESTINY & NATIVE AMERICANS

THURSDAY, JUNE 22, 2017 (JULY 13)

08:45-10:00 AM
@Tanner Humanities Center

Faculty introductions and overview of day’s activities
**Lecture & discussion**
“The Bear River Massacre in Context” by Greg Smoak

**10:00-03:00 PM**
@Bear River Massacre National Historic Landmark

**Travel, lunch, and tour**
Travel to Bear River Massacre National Historic Landmark (2 hours) with lunch at Preston Park, Preston, Idaho (map).

Guided exploration of Bear River Massacre site by Greg Smoak, Jeff Nokes, Ken Cannon, and Darren Parry of the Northwestern Band of the Shoshone Nation.

**Lecture & discussion** (on the bus) by Greg Smoak

**03:00-5:30 PM**

**Return travel** to Tanner Humanities Center (2 hours)

**Primary source exercise** (on the bus)
Letters, memoirs, and interviews by Jeff Nokes

**Discussion** (on the bus)
“Manifest Destiny from the Native American perspective” and “Assessing Our Teaching of Native American History” by Jeff Nokes

**REQUIRED READINGS**


**PRIMARY SOURCES**

Reports, Correspondence, etc. Washington, DC: Government Printing Office, 1897.

- Drannan, W. F. *Thirty-one Years on the Plains and in the Mountains or, the Last Voice from the Plains: An Authentic Record of a Lifetime of Hunting, Trapping, Scouting, and Indian Fighting in the Far West*. Chicago, IL: Rhodes and McClure Publishing Company, 1908.

- Interviews with Members of Utah’s Five Historic Tribes. Taveapont, Venita (Ute); Cantrell, Ella and Candace Bear (Goshute); Timbimboo-Madsen, Patty (Northwestern Shoshone); Denetdale, Jennifer and Joe Shirley (Navajo); and Parashonts, Travis (Paiute). *In We Shall Remain: A Native History of America and Utah: Utah Indian Curriculum Guide*, 189-194. Salt Lake City, UT: The University of Utah’s American West Center and Utah Division of Indian Affairs, 2009.


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**DAY SIX:**

**THE TRANSCONTINENTAL RAILROAD & UTAH'S GOLDEN SPIKE**

**FRIDAY, JUNE 23, 2017 (JULY 14)**

**08:00 AM SHARP**

MEET @UNIVERSITY GUEST HOUSE LOBBY AND LOAD BUS

**08:05-09:30 AM**

Travel to [Golden Spike National Historic Site](https://www.nps.gov/gosp/index.htm) (1.5 hours)

Faculty introductions and overview (on the bus)
Lecture & discussion (on the bus)
“The Meeting of the Rails” by Richard Sadler

09:30-01:00 PM
@Golden Spike National Historic Site

Tour and lunch
Guided tour by the National Park Service historical staff and lunch on site

01:00-03:45 PM

Travel to Utah State Railroad Museum plus tour of Corrine, Utah (1 hour)

Tour
Utah State Railroad Museum by Richard Sadler and on-site historical staff

Return travel to the Tanner Humanities Center (45 minutes)

03:45-04:30 PM
@Tanner Humanities Center

Work session
Finalizing and sharing lesson plans by Quinn Rollins

04:30-5:30 PM
@Tanner Humanities Center

Wrap up, evaluation
Concluding remarks by co-directors Bob Goldberg and Paul Reeve

REQUIRED READINGS